## **FULL BUDS**

BUDS (Bowel Urination, Diet & Sleep) RECORD SHEET for (Name)

Fill this form out each day CAREFULLY – It is a key element in providing the safest possible lesson for your child. (THE DIRECTIONS ON THE BACK OF THIS BUDS SHEET)	ERE ARE ADDITIONAL IMPORTANT B U
Please use the following symbols to complete the BUDS SHEET for each day indicated. See Example >>>>	30-6 30 7 30 8 30 9 30
Above the sleep-time line to indicate a bowel movement, circle the B if something was unusual about it.  Above the sleep-time line to indicate urination, circle the U if something was unusual about it.  DRAW A LINE through the sleep-time line to indicate any periods your child was asleep.  Under the sleep-time line to indicate when he or she ate breakfast  Under the sleep-time line to indicate when he or she ate lunch, s to indicate any snack  Under the sleep-time line to indicate when he or she ate dinner  IN THE 3 LINES BELOW THE SLEEP-TIME LINE INDICATE ALL FOODS AND BEVERAGES CO	b Cereal / Banana / white grape J NSUMED
Sunday Date	Instructor initial here
12 30 1 30 2 30 3 30 4 30 5 30 6 30 7 30 8 30 9 30 10 30 11 30 NOON 30 1 30 2 30 3 30 4 30 5	5 30 6 30 7 30 8 30 9 30 10 30 11 30
Monday Date POOL TEMPERATURE F The lesson was minutes today	Instructor initial here
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Monday: Float Rollback Wall work Swim Flipovers Swim /Float/ Swim Sequence	ce Clothes 1 2 3 4 5
Tuesday Date POOL TEMPERATURE F The lesson was minutes today 12 30 1 30 2 30 3 30 4 30 5 30 6 30 7 30 8 30 9 30 10 30 11 30 NOON 30 1 30 2 30 3 30 4 30 5	
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Thursday Date POOL TEMPERATURE F The lesson was minutes today	
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Thursday: Float Rollback Wall work Swim Flipovers Swim /Float/ Swim Sequen	ce Clothes 1 2 3 4 5
Friday Date POOL TEMPERATURE F The lesson was minutes today	Instructor initial here
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Friday: Float Rollback Wall work Swim Flipovers Swim/Float/Swim Sequence	e Clothes 1 2 3 4 5
Please record any additional notes about the weekend here	

Special BUDS Notations – Please review these with the instructor

**DR** Above the sleep line for a **medical appointment** 

Parent or Guardian

- Above the sleep-time line to indicate the time when any **injury** was sustained
- M Above the sleep-time line to indicate any **medication** that was given. Identify it within the 3 diet lines using parentheses.
- F Above the sleep-time line to indicate when a **fever** was noticed and a circled F when the fever was gone.
- V Above the sleep-time line to record when a **vomiting** episode occurred, circle the V for a spit-up episode
- R Above the sleep-time line to indicate when a **skin rash** was noticed.
- <> Above the line to show when the child was **not with you** directly (day care, mom's day out, baby sitter etc.)
- ^ ^ Above the time line for any period the child was **in the water** other than in ISR lessons

For the "At lessons today" items, circle what is being learned and underline what was practiced.

Sunday Date	In	structor initial here
<b>12</b> 30 <b>1</b> 30 <b>2</b> 3	30 <b>3</b> 30 <b>4</b> 30 <b>5</b> 30 <b>6</b> 30 <b>7</b> 30 <b>8</b> 30 <b>9</b> 30 <b>10</b> 30 <b>11</b> 30 <b>NOON</b> 30 <b>1</b> 30 <b>2</b> 30 <b>3</b> 30 <b>4</b> 30 <b>5</b> 30	<b>6</b> 30 <b>7</b> 30 <b>8</b> 30 <b>9</b> 30 <b>10</b> 30 <b>11</b> 30
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	Tuesday: Float Rollback Wall work Swim Flipovers Swim /Float/ Swim Sequence C	Clothes 1 2 3 4 5
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activity level and recording (if so directed). I accept the responsibility to inform the Instructor of any medications my child may be taking. I realize I should check with

Date

my child's pharmacist and physician concerning the activity of learning aquatic survival skills and swimming and contraindications for such medications.